



SFUSD English/Language Arts Brief Overview for Parents/Caregivers

SFUSD supports highly effective English/Language Arts (reading, writing, speaking and listening) instruction through the SFUSD E/LA PK-12 Core Curriculum and the Comprehensive Approach to Literacy, a research-based approach that adopts a reading and writing workshop methodology that aligns between schools and grade levels through the Language Arts Scope and Sequence and Student Learning Outcomes with embedded Common Core State Standards (CCSS). The SFUSD Scope & Sequence contributes to an aligned PK-12 curriculum, district-wide teacher professional development, reading interventions and assessments.

Elementary Literacy

SFUSD students Grades PK-5 participate in daily classroom instruction around reading, writing, speaking and listening. By way of the Student Learning Outcomes with embedded Common Core State Standards, students build content knowledge across subject areas through rich text sets and book studies. Elementary literacy instruction is organized into a consistent Literacy Block, which provides a common structure to help students transition between grade levels and schools, lays the groundwork for curriculum across grade levels, and creates a framework for professional development.

Secondary Literacy

SFUSD students Grades 6-12 participate in daily classroom instruction focused on the Student Learning Outcomes with embedded Common Core State Standards, which require students to engage in rigorous reading, writing, speaking and listening. Students experience a curriculum comprised of texts by diverse authors that address a wide variety of topics with the goal of fostering critical thinking, communication and collaboration, and preparing students for college and career.

READING & WRITING WORKSHOP







